

**CMED 3460 畢業臨床實習 (34,\*,\*)**  
**Supervised Clinical Practicum**

畢業實習為學生提供全面的臨床訓練機會，培養學生獨立分析問題、解決問題能力和科學思維方法，鞏固及提高所學的中醫基礎理論和臨床知識、臨床技能及現代醫學臨床基礎知識，對學生進行綜合訓練。本課程為培養社區醫師及診所醫師而設，故臨床實習顯得更加重要。學生在臨床帶教醫師的指導下，將所學的知識在臨床中強化運用，以達到鞏固掌握之目的。凡未參加畢業實習或未通過實習考核的，將不能獲准畢業。

為適應本港現有的實際情況，將重點要求學員掌握中醫內科各系統的常見病及多發病的病因病機、診斷及辨證論治，而學員同時亦須掌握中醫婦、兒、外、骨傷、針灸、五官、眼等科的常見病、多發病的診斷、病因病機及辨證論治。要求學生對急重症有能力作出初步的診斷及必要的轉診。

The graduation clinical practicum will provide a good opportunity for the students to practice in clinics. This is the important period for the students to develop a scientific mode of thinking, and the ability to analyse and solve the problems in clinics on their own. At this stage, the students will review the basic knowledge and techniques of Chinese medicine and Western medicine and will be trained in an all-round way clinically. As this degree programme aims at training social physicians and clinic physicians, clinical practice is really important. The students should follow the advice of counselling physician and work hard. Those who are absent from the practicum or fail in its assessment will not be graduated. According to the present situation in Hong Kong, the students should focus on the study and grasp of etiology, pathogenesis, diagnosis, syndrome differentiation and treatment of frequently encountered diseases of various systems of internal medicine. The students can also make a speciality-orientated choice to study and grasp the etiology, pathogenesis, diagnosis, syndrome differentiation and treatment of frequently encountered diseases of any specialities of gynecology, pediatrics, surgery, orthopedics and traumatology, acupuncture, otorhinolaryngology and ophthalmology. In addition, they should be capable of giving the preliminary treatment for the acute and severe cases and refer the patients to the specialists when necessary.

**CMED 3490 Different Theories of Chinese Medicine (4,4,0)**

It is a senior level course for research and enhancement in the study of CM discipline. By taking this course, students underpin their knowledge in the theories and consultation experiences of famous doctors in the ancient times, as well as understand the formation and doctrines of different Schools and their impacts in the CM development. These help to enlighten students' analytical abilities and lay the foundation for their future endeavor in the clinical, research, and teaching aspects in CM.

本科為學生提供中醫不同學派的有關內容，使學生能夠從理論和臨床實習兩個方面了解不同學派的學術思想，學術成就和臨床治療經驗。

**CMED 3581-2 畢業實習（一）及（二） (16,0,\*)**  
**Clinical Internship I & II**

畢業實習將會在香港及內地的診所和醫院進行。在中醫師及醫院專業人員的指導下，學生將會執行中醫師的各種醫療工作。此科為期十個月。

The student will experience the full range of practitioner responsibilities under the close supervision of medical practitioners and professionals of the hospital. The ten-month training is accomplished in the out-patient clinics and hospitals in Hong Kong and mainland China.

**CMED 7010 中醫科研的選題與設計 (3,3,0)**  
**Topic Selection and Project Design in Chinese Medicine Research**

本科旨在讓學生掌握科學研究設計、特別是基礎和臨床研究設計的基本知識，了解國內外近年進行中醫研究的發展，為今後進行中醫藥學科學研究奠定基礎。

This course will provide an overview of medical research in mainland China and discuss the essential considerations in designing CM research. It covers many practical areas for beginners in CM research, such as the use of CM research literature and database, selection of animal models, problems in CM basic research and clinical research design.

**CMED 7020 中醫古代醫籍考辨 (3,3,0)**  
**Authentication of Ancient Chinese Medical Literature**

本科旨在讓學生掌握學習中醫古籍的基本知識，使他們掌握學習、整理和研究中醫古代文獻的方法，從而能更好地在文史的基礎上研究中醫學，為繼承及發揚中醫學奠定良好基礎。

Identification of the authenticity of ancient Chinese medical books is important in the study of ancient CM literature. In this course, the methodologies in authenticity identification will be discussed. Topics in this course include reasons for forged books, categories of forged books, textual criticism in authenticity identification, catalogue in authenticity identification, critical interpretation of ancient texts, etc.

**COMM 1130 Current Affairs and News Analysis (3,3,1)**

This is a course to help students develop news literacy. The aim of this course is to cultivate students' news reading habit, enhance their knowledge about current affairs and build up their news analytical skills so that they can better understand, analyse, use and monitor news in their daily lives.

**COMM 1140 Multimedia Communication (3,3,1)**

This course examines the impact of convergent media and networked communication technologies such as the Internet and mobile devices on the ways people access information, engage in social activities and professionally create content that can inform, persuade and entertain. It takes an interdisciplinary approach to the topic, critically evaluating emergent forms of communication and introducing the students to multimedia techniques for producing works of mass and personal communication. The course is aimed to combine theoretical frameworks and practical skills.

**COMM 1160 Introduction to Communication (3,3,0)**

The purpose of this course is to introduce students who have had no prior experience with the field of communication to its diverse areas of study and its fundamental concepts. It will provide a common foundation for students in the School of Communication by presenting a coherent vocabulary for talking about communication and a comprehensive perspective for approaching subsequent courses within the School's various majors and options. The course also aims to demonstrate the interrelationships between options and departments and to stimulate interest in and commitment to the study of communication.

**COMM 1270 Media Literacy in a Changing Society (3,2,1)**

In the Web 2.0 age, young people are living in a media saturated world. Their values and social actions are significantly influenced by the media. With the rise of the Internet, media content is not only produced by media professionals, but also by ordinary people. From YouTube to blogs, information is being circulated without filtering and verification. Media literacy is defined as a life skill which enables young people to critically understand, analyse, use and monitor the media. A social participative approach is adopted in this course. Students are cultivated not only as active and critical media consumers but also as informed and responsible citizens. Positive psychology will also be integrated into the course so that students will be guided how to interpret media messages in a positive way.

**COMM 2310 Communication Theory (3,2,1)**  
**(Communication Studies)**

Prerequisite: COMM 1160 Introduction to Communication  
 This course is structured to organize the different theories of human communication and examine interconnections between them. A broad spectrum of theoretical development is explored encompassing intrapersonal, interpersonal, group, organizational, mass, social, and cultural communication theories. Application of the theories is an important component of the class, especially in making the ideas relevant to the context of Chinese society and Hong Kong experience in order to provide a foundation to meet the dynamic changes in the discipline of communication.